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British Values Statement

Promoting British Values at Greensted School.

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Greensted Junior School these values are reinforced regularly and in the following ways:

Democracy:

We listen to children’s and parent’s voices. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into account the views of others. Children understand that they have a voice in Britain and in school – the high profile School Council exists for that purpose.

The Rule of Law:

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Individual Liberty:

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as ‘Respect’, and children are modelled this by caring, sharing and listening to others. Staff help children to understand how to respect by talking about how actions/words can affect others.

Tolerance of those of Different Faiths and Beliefs:

We aim to enhance children’s understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events.

During their time at Greensted Junior School, children's learning is built from the objectives of the New National Curriculum, delivered through a broadly, but not rigid, thematic approach. For example, children study: 'London', 'Medieval Britain'. 'The Forest' and the 'Isle of Wight' which have strong links to understand what it means to be British today and celebrates our British heritage. Other areas, such as: 'Africa', 'Japan', 'Wild West' and 'Chocolate' further broaden children's understanding of our heritage and more deeply explore the influences of other cultures and countries in shaping our nation.