



## Pupil Premium Expenditure Plan Academic Year September 2018 to July 2019

Pupil Premium is a grant which is allocated to schools and is based on the number of children entitled to free school meals and the number of looked after children. Schools are entitled to spend their allocated Pupil Premium Grant (PPG) in a way they think will best support the raising of children's attainment.

At Greensted Junior School, the Head Teacher and Governing Body, in consultation with teachers and support staff decide how best to spend the Pupil Premium in order to improve provision outcomes for children.

At Greensted we provide the very highest standards of education for all children. We have used PPG to provide additional support to accelerate the progress of targeted individuals and groups of pupils. We also have a clear philosophy that we want to provide children with opportunities that they may not always have access to. The school's extensive range of opportunities beyond the school day, enhance the children's development.

### **Our Core Aims are:**

- ✓ To raise achievement (the attainment and progress) for all pupils who are eligible for Pupil Premium so that their performance is in line with all other pupils nationally.
- ✓ To address inequalities and to improve progress and attainment for all pupils from deprived backgrounds compared to all other pupils nationally,
- ✓ To embed a culture of high aspiration and motivation linked to the school mission and values.
- ✓ To develop the use of AFL, including targeted questioning, so all children are challenged at an appropriate level and misconceptions are addressed quickly.

### **Key Whole School Priorities:**

- ✓ To improve the quality of teaching and learning, so all children make rapid and sustained progress.
- ✓ To embed a culture of high aspiration and motivation linked to the school mission and values.
- ✓ To develop the use of AFL, including targeted questioning, so all children are challenged at an appropriate level and misconceptions are addressed quickly.
- ✓ Review the whole school approach to assessment, ensuring that data is used to inform planning.
- ✓ Allocate Pupil Premium resources effectively; ensuring the gap between PPG and non-PPG pupils continues to close.

### **What We Expect to See:**

- 'Quality first' teaching in all lessons as this is vital to the progress of pupils from disadvantaged backgrounds. This means extremely effective daily teaching which demonstrates the following features:
  - focused lessons designed with clear, concise objectives
  - high expectations of pupil involvement and engagement with their learning
  - high levels of interaction for all pupils, linked to their preferred learning styles
  - appropriate use of teacher questioning, modelling, explaining and scaffolding where needed
  - an emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually, paired work and in groups
  - an expectation that pupils will accept responsibility for their own learning and work independently, demonstrating resilience and determination to succeed
  - regular use of encouragement and timely praise to engage and motivate pupils

- In addition to this, targeted intervention and support strategies are deployed to:
  - Improve levels of attainment and progress;
  - Close attainment gaps relative to school averages;
  - Enhance reading, writing, mathematics and communications skills;
  - Engage and develop learning through a comprehensive extra-curricular provision;
  - Have a clear focus on all disadvantaged pupils, including those with SEN and more pupils and support pupils in becoming aspirational, confident and successful learners

### **Potential Risks and Barriers Faced by Our Pupils Eligible for the Pupil Premium Grant:**

- Many disadvantaged pupils at our school start their education at a lower level of achievement in Reading, Writing, Mathematics and oracy than other pupils. They have had less exposure to a wide vocabulary and less experience of number and familiarity with reading.
- Many of our disadvantaged pupils begin school with limited exposure to formal spoken English, having spoken a language other than English at home during their formative years.
- Due to a lower exposure to a wide vocabulary at home many of our pupils in receipt of PPG find reading comprehension challenging and perform less well than their peers.
- Many of our disadvantaged pupils live in cramped, busy households which limits their access to materials and experiences supportive of educational success. This affects pupil confidence and knowledge of the key basic skills such as times tables.
- Some of the parents of our disadvantaged pupils lack the confidence to support their children with learning at home.
- Some of our pupils in receipt of the Pupil Premium Grant have low self-confidence and difficulty in regulating their emotions which acts as a barrier to their educational success.
- Some of our most able disadvantaged pupils do not have aspirational home backgrounds.
- Some of our disadvantaged pupils have limited opportunities for social, cultural or educational experiences beyond their immediate environment.

### **Other areas of Pupil Premium Spend are:**

#### **Targeted Support:**

- ✓ Additional interventions groups outside of the classroom and in addition to high quality Maths and English lessons, in the form of booster groups, use of the learning mentor and additional adult support to help improve children's reading, writing and maths skills as well as social skills as well

#### **Pupil Progress Meetings:**

- ✓ All members of staff meet once a term with the Senior Leadership Team to discuss Pupil Progress.
- ✓ A major part of this meeting is to discuss Pupil Premium children and assess their progress against the full cohort's. This is a formal, recorded meeting which is shared with the Leadership Team.

#### **Governors:**

- ✓ Governors monitor Pupil Premium progress as part of the Achievement and Pupil Premium subcommittee.

#### **SEND Support:**

- ✓ Support for SEN pupils continues, as the data shows that our support and interventions are having a positive effect.

## Our Aims:

- ✓ To enable children who are in receipt of PPG to achieve at least in line with all other pupils nationally by the end of Key Stage 2 in Reading, Writing, GPS and Maths.
- ✓ To increase the number of children who are in receipt of PPG to achieve Greater Depth at the end of Key Stage 2.
- ✓ To increase the attendance of children who are in receipt of PPG and to decrease the number of persistent absentees by the end of Key Stage 2
- ✓ To increase the engagement of parents and to ensure effective communication between home and school.
- ✓ To fully support all children who are in receipt of PPG emotionally and mentally in order to ensure they reach their full potential

<b>Pupil Premium Grant (PPG) Pupil Premium Grant (PPG) Financial Year 2018 - 2019</b>	
<b>Total Number of Pupils on Roll in January 2108:</b>	<b>243</b>
<b>Total Number of Pupils on Roll in January 2018:</b>	<b>96</b>
☉ Targeted Support: <ul style="list-style-type: none"><li>- Intervention groups outside of the classroom such as Booster Groups and Learning Mentors and additional adult support to improve children's reading skills.</li><li>- Additional Learning Support Assistants in Maths and English Sets to accelerate the progress of targeted pupils through individual and group support.</li><li>- Enriching the Curriculum: History, Literacy, Music and Drama Workshops and Themed Curriculum Days.</li><li>- Extended School Support: Breakfast Club, After School Clubs, before school, lunchtime and afterschool 'Homework Learning Mentors'.</li></ul>	
<b>PPG Received Per Pupil 2018-2019:</b>	<b>£1,320 x 95</b> <b>£2,300 x 1</b>
<b>Total PPG Expenditure:</b>	<b>£127,700</b>

## Measuring the impact of PPG spending:

- ✓ Analysis of spending and monitoring of the progress, achievement and attainment of children who are in receipt of free school meals will demonstrate a high impact in the success of the small group and individual additional provision offered for this group.
- ✓ Children will benefit from the extra support given to them.
- ✓ Our school data, which is published on our school website ([www.greensted-jun.essex.sch.uk](http://www.greensted-jun.essex.sch.uk)), shows that we are our quality first teaching, high expectations and nurturing approach truly benefits the children and every experience we provide for them contributed towards their outstanding achievements, including those funded by this grant.
- ✓ We will continue to use this grant to enrich children's experiences to help them become increasingly confident in all aspects of learning.
- ✓ We will continue to use this grant to enrich children's experiences to help them become increasingly confident in all aspects of learning.

**PLEASE NOTE: It is important for parents to register their child for Free School meals so that their child receives Pupil Premium entitlement. If you need any help in registering for FSM then please contact the school office**